

# EASTON AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ALTERNATIVE EDUCATION

ADOPTED: MARCH 19, 2009

REVISED:

132. ALTERNATIVE EDUCATION	
1. Purpose	An alternative education program allows the district to remove disruptive students from the regular school program in order to provide those students with a sound educational course of study, counseling designed to modify disruptive behavior, and a return to the regular school curriculum.
2. Authority SC 1901-C, 1902-C, 1902-E	The Board adopts this policy to fulfill the requirements for applying for and using state funds to operate an alternative education program or to contract with a private alternative education institution for such program.
3. Definitions SC 1901-E	<b>Private alternative education institution</b> - an institution operated by an individual or a for-profit or not-for-profit entity to provide alternative education programs.
SC 1901-C	<b>Disruptive student</b> - a student who poses a clear threat to the safety and welfare of other students or school staff or creates an unsafe school environment, whose behavior materially interferes with the learning of other students, disrupts the overall educational process, or exhibits to a marked degree the conditions specified in law.
4. Delegation of Responsibility	The Superintendent or designee shall be responsible to develop administrative regulations to implement this policy, which shall include:
SC 1902-C, 1902-E	1. Statement of criteria used to identify students eligible for placement in an alternative education program.
SC 1902-C, 1902-E	2. Process to ensure compliance with required informal hearing procedures when placing a student in an alternative education program.
SC 1901-C	3. Periodic review to determine if students placed in an alternative education program are ready to return to the regular school curriculum. <ul style="list-style-type: none"> <li>a. This review must include an evaluation of each student's academic, behavioral, and attendance progress while in the program. The review must be documented and kept on file in each individual student's record. The periodic review must take place, at a minimum, at the end of every</li> </ul>

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semester. However, a student is not eligible to return to the regular school curriculum until there is a documented progress for 90 school days.

References:

School Code – 24 P.S. Sec. 1901-C et seq., 1901-E et seq.

State Board of Education Regulations – 22 PA Code 11.6

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